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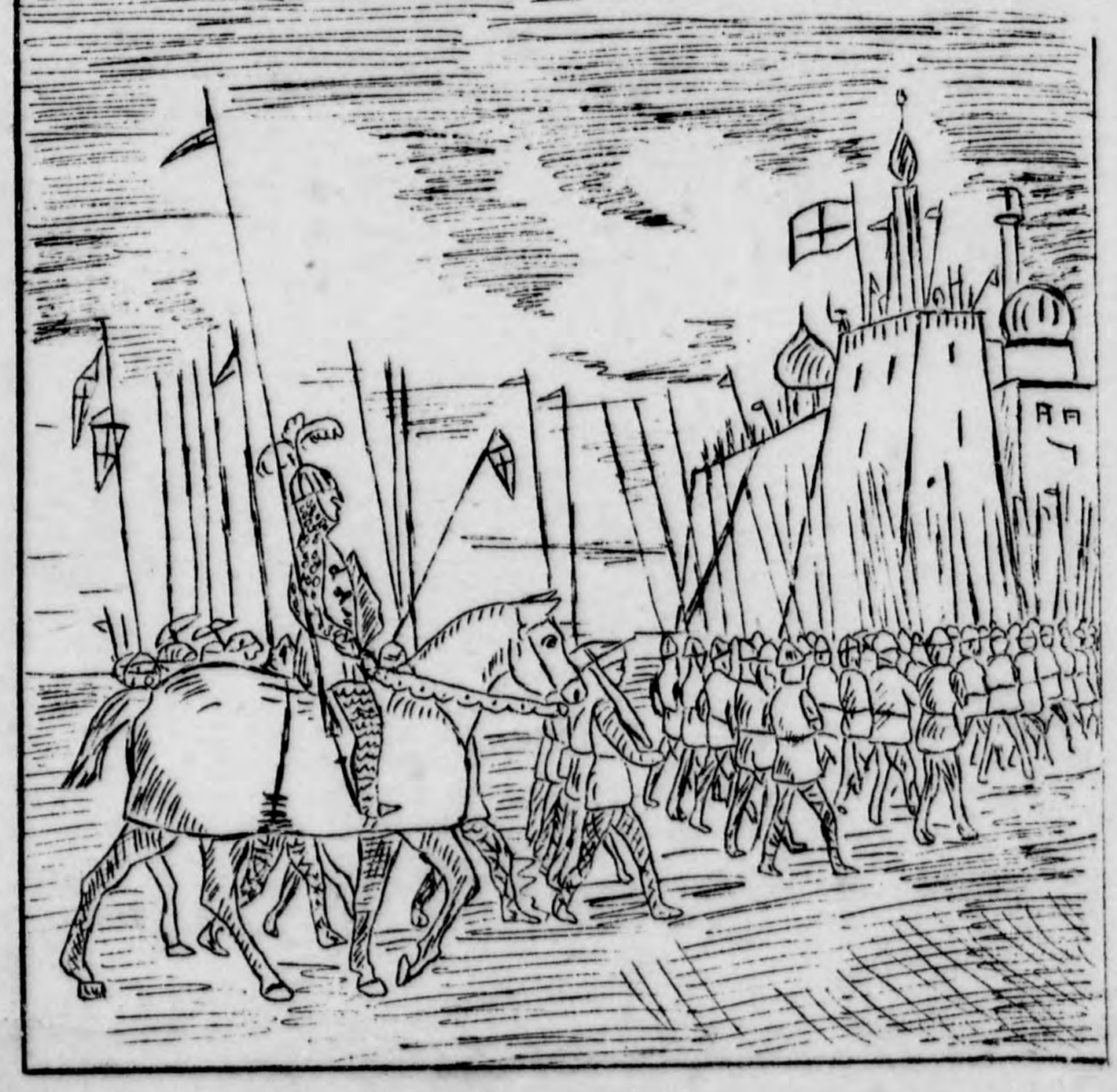
DEPT. OF INDIAN AFFAIRS
JUN 23 1926
RECORDS

SCHOOLS BRANCH
JUN 24 1926

THE CRUSADER

A Quarterly Review of Current Events In

St George's Residential
Indian School
LYTTON. B.C.



MIDSUMMER NUMBER.

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A quarterly review of current events in the life of St. George's Indian Residential School, at Lytton,B.C.

Midsummer,1926,Edition.

Editorial.

To one and all, to the children of St. George's School, to their parents and many friends, to new friends formed through the medium of our first volume, and to all interested in the work being carried on in this place, we extend our greetings, and beg to submit this second volume for your consideration and interest.

Perhaps,first of all, we should apologise for not appearing before, for although we set out to be a quarterly, we fell down at Easter, but,seeing that we were quarrantined with small-pox and scarlet fever for some eight weeks, we are sure that those who looked for our arrival, and felt disappointed, will forgive us fully.Thanks.

And so we come to the end of another school year, for by the time many of our readers receive their copy of the Crusader, the school will be silent for the "Long Vacation", looked forward to by one and all. The children will all have gone to their homes, which are more or less scattered from Vancouver to Kamloops, all anxious to make every minute of that precious six weeks last a year. They are our only advertisement, for what the children are, so is the School, and it is indeed our wish and prayer that they will one and all reflect credit on St. George's School; that their parents will see with pride some progress over the last arrival home, both physical and mental and moral; that other parents with children not yet in school, will so look on them that who wish to send their children to school as well, will be the aftermath of association with any or each of our own scholars.

The year has gone, and although we have, during its passing, been visited with much to try us, in the form of epidemic sickness, we hope that the very trial has been as a spur, to urge one and all to greater endeavours, to realise, that although much time was lost, yet a mightier effort could make much of it up. In spite of the sickness, we have much to be thankful for, and we are indeed grateful for the many pleasant times that have been ours in this past twelve months, and especially so to those who helped to make them possible.

To those, who with the end of the school year pass on to new endeavours, whether they be children of the school, now graduate, or members of the staff, we can only say one thing. May all that is well and good go with you into your new life, whate'er it be, and may the lessons learned at St. George's long remain with you. We wish you all success, and in the case of the graduates, hope and pray that the memory of the days spent at this school may remain with you as a very bright beam of light,among many such that we hope will shine on your life in the days that lie before.

For a more detailed account of some of the outstanding events of the year, for a message from our Principal, for a glimpse at our staff, for glance into the children's work, we beg you turn the page, and trust that therein you will find much to interest and please you.

Editor.

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Education of Indian children in the St. George's School, and its relation to the institution and the child's relation to the future life in the community.

by....Rev. A.E.Lett, Principal.

" It is not my privilege in a small school magazine to deal with this subject in detail but in a cursive manner,I trust,give our readers some idea of our purpose and aim.

The child's education is liberal and scientific. It is our aim in so far as is possible to fit the child for post-school days, taking into consideration home surroundings and environment together with relations to others.

By a study of the Indian home life, with its primitive and listless methods;lack of family discipline;slight knowledge of physical care;lack of thrift and carelessness of what the morrow may have in store; naturally calls for an all round preparation and knowledge of the essentials of home and family life. To cover the above needs each department gives the child an opportunity to acquire not only a knowledge, but form habits which will to a large degree at least in a great many cases lead to a change, from the primitive life, to the modern ordinary civilised methods of living.

To carry out this aim our schoolrooms are equipped with the latest and most up to date necessities in enabling the teacher to give every attention to the academic training of the child, equal to any public school in the Province. This not only gives the child from the part of the school a fair standing with every child, and also from the child's outlook a feeling of equality and consequent fearlessness.

From the schoolroom,we turn to the separate departments wherein is given the practical scientific training demonstrating if possible,the academic work of the schoolroom. The girls receiving instruction in domestic science, sewing, laundry,and music and needle work,i.e.,darning, knitting,and crochet-work. The boy receiving a general training in carpentering, blacksmithing,shoe-repairing, harness repairing, and a scientific training in agriculture in every department covering care and growth of field crops,animal-husbandry,horticulture,poultry,etc.

The curriculum as established throughout calls for a staff effieient in individual departments, and also a knowledge of health, welfare,and mental study. Psychology is a necessity in order that the best may be drawn out of the individual child. We realise the outstanding fact that a child's character may be made or broken during this critical period of mental development. A very close study of each child is stressed as a very important factor. Children being imitators,carefulness,watchfulness,on the part of the staff must be constant and exacting, remembering always that the tremendous responsibility of the care in bringing up young life. No setback must be fostered,prejudice must be cast aside;equality recognised, and every opportunity given to a graduate of an Indian Residential School in the needed continuance of uplift which he or she has been so carefully taught through school life.

A study of the home as we have seen is an essential to the training of the Indian child. The general advance of the Indians to the modern civilisation has been rapid and great care must be taken to enable the child to become his own judge in accepting on the one hand,the higher ideals, and on the other, to reject that which might tend to retard and degenerate his training.

Application of the child's scientific training is in a great majority of cases, and impossibility. When he graduates, he returns

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to the reserve to settle on his little ranch, but finds that when his mind would work, his hands are tied because of lack of initial pecuniary assistance to equip his ranch with those things with which he has been taught to work. This diffuculty should be looked into by those in authority and a larger opening made for this condition.

We have also to say that the Indian child has in his white brother a handicap in the fact that that confidence which the child has learned to partake of during his school days is not a strong as it might be. We therefore would ask that in conclusion, our readers will think of those who are giving their life for the uplift and advance of the aborigines of our land, and even a word of encouragement, or an act of kindness to those who have been our care, would be some reward for our energies and prayers.

We would ask, in conclusion for everyone "not to think of his own things only, but also of the things of others."

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School notes. (An essay written by a pupil of only two years attendance)

"Our Flag".

The flag of our nation is made of three parts. One is St. George's Red Cross with a white background, the second one is St. Andrew's Cross; a white cross with a blue background, and the third one is St. Patrick's Cross, a red diagonal cross with a white background. Long ago, the flag of England was only the Red Cross with a white background, then Scotland joined with England, when they had the red cross with the white cross with the blue background together for a while, Afterwards Ireland also joined with them, thus the three countries joined together with their flags to make one flag, with the three crosses. The colours of the Union Jack are Red, for bravery, white for purity, and blue for loyalty. "

James Raymond.

Sense for cents.

One eveing, our Principal was strolling throught the Boys' basement, when he detected Henry Spinks, a humourous little individual, playing with the boys' towels. The Principal looked strongly at him, and said " Well, young fellow, what do you think your'e doing ?". "Where do you keep your sense ?" He thought a moment and replied, "In my pocket, sir." "How much?" "Two cents, sir". The Principal laughed, and left him.

Simon Baker.

Exhibition work.

The children ~~are industrious~~ are industriously preparing for the coming Exhibition at Vancouver and New Westmonster. The exhibit we are sending consists of painting, drawing and needle-work. We are competing against many other schools. This year we are sending it to Vancouver and New Westminster Exhibitions, and we hope to capture the first prize for the third time. The money that was won last year was well spent, for we bought a "Health-O-Meter" Scale, for the purpose of keeping a record of the children's ever increasing weight.

Peter Antoine.

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The following are compositions written by pupils of the Senior Grades as prize compositions in connection with special weeks or seasons, such as "Save the Forest Week", and the Bounty Season on Crows, etc.

"Our Forests".....Kenneth Walkem, Age 16, Grade V111.

" The four principal trees of British Columbia are the Douglas Fir, Red Cedar, Western Hemlock, and Western Spruce.
The estimated amount of lumber in British Columbia is over 700,000,000 feet, board measure.
We are told that the last great stand of timber trees in the world are in British Columbia, and that is because all the other trees have been either burned, used up for lumber, or attacked by some disease.
The Douglas Fir is over one hundred fifty feet in height, and from four to eight feet in diameter; the Red Cedar is about one hundred fifty feet high, and four to nine feet in diameter; the Western Hemlock is about a hundred feet in height, three to six feet in diameter, and the Western Spruce is about one hundred fifty feet high and has a diameter of three to six feet.
The Red Cedar is light, red, and will not shrink or expand when dry or wet. The Hemlock is pitchless, strong, white in color, and light. The Spruce is light, while the Douglas Fir is a very tough and heavy wood."

-.-.-.-.-.-.-.-.-.-.-.-.-.-.-.-.-

"Our Duty to Our Forests".....Kenneth Walkem.

" Last year, in 1925, there was reported a total loss of over two million dollars by fire, and all this occurred in 2,521 fires.
Do you think we could decrease this amount ? Yes, we could, but we must remember that this has been going on for fifty years.
If we let our forests burn, we will have no more timber to build our new schools and houses, and where will the poor children live. We MUST save the forests.
Dont let there be only one "Save the Forest Week" in a year. Let all the fifty two be forest weeks.
It costs money to put fires out, but if people will take more care, there will be more money saved.
Forests give a living to millions. We must save our forests"

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"The Crow, an Asset or Liability".....Janet Peters, age 17, Grade V111.

" The Crows are birds that like to live where human habitation is, and are seldom found in barren lands.
In British Columbia, there are two kinds of crow to be found, the American and Coast Crow.
The American Crow is the most destructive of the two, as it lives farther from the coast, where the land is not densely covered with thicket, and so has more chance of getting at bird-nests; while the coast crow is less harmful.
Every year during the three months of spring is when they are the most bothersome. They destroy the birds' nests, eat their eggs, and young, some of which would be of great value as game and insectivorous birds. The marsh-nesting birds, such as grouse and pheasant are more easily destroyed as they are the most helpless.
Although the crow is so destructive, they do a little good. "

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"The Humble Crow".....Peter Antoine,age 18,Grade V111.

" There is much talk about the crow these days,and people are debating whether the crow is useful or destructive. The Provincial Government has put a bounty on the crow in the hope of reducing them in numbers. They have increased in number greatly and are a menace to our useful birds.

There are two species of crow in B.C., the Coast Crow, a less destructive creature,and the American Crow, the brainiest of all birds,and very cunning in his ways, and has the reputation of a robber. In the nesting season of the birds, the crows devour young insectivorous birds, and destroy the eggs. In this way the crow is very destructive as the birds he kills, would have done ten times as much good as he would.

It seems that the only enemy of the crow is man, and the crow is very wise to man's ways. It would take a good hunter to get at them nowadays, but man takes advantage of them in the nesting season, as it is the only opportunity that man has. It seems very cruel to attack them at this time, but we are compelled to do so, in order to check their increasing numbers.

The crow is a friend in some countries and an enemy in others, and I do not know if we should condemn this creature entirely, as he is useful to a certain extent, but not enough to balance his wickedness,and therefore I think that man is only right to declare war upon this cunning black outlaw,because he preys upon many insectivorous birds that are beneficial to farmers. "

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"The Hawks".....Adeline Phillips, age 16, Grade V11.

" There are eleven kinds of hawks, some are destructive and some are useful.

The destructive ones are the Cooper's Hawk, Goshawk,Pigeon Hawk, Sharp-shinned Hawk,Hen Hawk and Duck Hawk. They should all be destroyed. The useful hawks that should not be destroyed are the Red-shouldered hawks, Red-Tailed Hawks,Marsh Hawks,Sparrow Hawks, Fish Hawks and Night Hawks. The Red-Tailed and Red-Shouldered Hawks are the biggest and yet more useful than other hawks. You may wonder why I say the Fish Hawk is useful, but it is because the fish hawks eat the dead fishes that get swept ashore by the tides.

The destructive hawks that were mentioned in the second paragraph eat the smaller birds that really do more good to the plants,than the destructive hawks,which also kill the chickens,ducks,and other barnyard species.

The useful hawks eat insects,worms,and other little harmful bugs that do nothing but destroy the crops which are so valuable to the farmer.

Some hawks should be all destroyed for they are of no value to farmers, while others should be left alone to increase in number."

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"The Crow".....Joseph Antoine, age 15, Grade V11.

" The Crow is a carnivorous bird and will carry away any carcasses that he finds. He is very destructive because he steals the birds' eggs,and even kills the valuable birds around the farm, which are the farmers' friends, and even attacks the game birds

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such as grouse,pheasants,ducks,etc. The grouse is not destructive because he could kill more grasshoppers and insects in one day,than a crow could in a week.

The Crow is useful for two months only, July and August, but when the grain ripens,he eats more than what he is worth.

The Crow is very cunning and follows man, and the only enemy is has is mankind.

It is said that if there are less crows,there will be more game x and song birds, and the farmers will not have such a heavy loss.

Crows are regular pests pretty nearly all the year around, excepting July and August."

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- School Notes, supplied by the pupils.

EMPIRE DAY.

Empire Day is a special set apart to commemorate the birthday of our most beloved Queen, Victoria. On this day, a lot of people came to our school, as they usually do, to see the athletic sports. There were various kinds of races in which many children took part. Everybody was happy and it was quite an enjoyable day despite the fact that the weather was not very pleasant.

Peter Antoine.

School Bazaar

The Girls held a bazaar on the 24th of May, with the view of starting an organ fund. We are sorry to state that it proved unsuccessful because everybody thought of candies and ice-cream and ignored our little bazzar. We made only $10.30, which was handed in to our Principal, Mr. Lett, for the organ fund.

Rosie Cisco.

DISCHARGES.

There are not many pupils leaving this term, in fact,I believe there is only one, his name being Peter Antoine. This month he writes his Entrance Examination, and we hope he is successful, and also in his undertakings when he leaves school.

Ellen Sherwood.

EMPIRE DAY

On the 24th of May,as you all know,we keep Empire Day or Queen Victoria's birthday. She was a very good Queen, and that is why we remember that day. We celebrate with sports and games, and try to enjoy ourselves as if she was still the Queen. We finish our day with a picture show.

Gladys Fish.

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School notes.

Quite one of the most eventful incidents of our school year was the visit of our Bishop, the Rt.Rev.Walter Adams,M.A.,D.D.,Lord Bishop of Cariboo, for the purpose of conferring the rite of Confirmation on one of the largest classes ever assembled at this school. The evening of April 22nd, the eve of our patronal festival of St. George, will be long remembered by many,especially the following, who that night, quite willingly and gladly, took on their own behalf, the fuller duties of the Christian Life;-Elizabeth Walker,Margaret McIntyre,Eva Toomey,Jane Brigman,Rena Thom,Elvira Nowell,Alice Clarke,Eliza Edwards,Julia Marshalle, Gladys Wish, Willie James, Norman Dunstan, Kenneth Walkem,Joseph Antoine, John Brigman, Silas Pierre, Samuel Henry,Tom George, as well as eight adult members of the white community outside of the school.

A beautifully decorated chapel formed a beautiful setting as the Bishop,vested in full robes and mitre, exhorted the candidates in the new duties that they were about to take upon themselves; then, with the words of the"Veni,Creator Spiritus" still in their hearts and minds, each candidate came forward for the "laying on of hands." The Bishop met each of the candidates after the service, and in honour of the great event, asked the Principal for a special half-holiday for all the children of the school, which request, needless to say received the unanimous applause of all the children, who beg in this manner to extend their thanks to Bishop Adams for his kindness.

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It was on January 23rd. that the first signs of impending sickness broke out in the school, and in two weeks time the place was under quarrantine for small-pox. About twenty-five of the youngsters were down with the dread plague, but we are indeed thankful and happy to say the it was of a mild type, and that thanks to the close care of Dr. Wilson, the school physician, all the children got over it well, and are now fully recovered. Two of the children developed scarlet-fever and were isolated for a while, but are fine again now. We sure do not want to have any more of that kind of trouble in St. George's.

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A campaign for better health was instituted among the children in the school-rooms at the start of the school year, with emphasis on the increased use and value of milk, butter and eggs, and to show that the results were at least worth while, we quote the following gains in weight for the school-children, whose number has averaged 95.;-

For the half school-year, ending February 28th,1926.

Senior Room.

Boys.....138½lbs. Girls.....214 lbs.

Junior Room.

Boys.....187½ lbs. Girls.....204½ lbs.

Total boys.....326 lbs. Total girls.....418½ lbs.

Total gain in weight for the school.....714 lbs.

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School Notes,(Cont'd).

The difference in gain between the girls and boys, although the girls are fewer in number than the boys, may be accounted for, not so much by increased interest in the drinking of milk, but by the fact that they were more seriously underweight than the boys, who spend more time in outdoor occupations. The children are very proud of their record increase and are all out to make it even greater in the half-year that this issue brings to a close. The number of children now underweight according to the American Child Health Association Scale is now neglibible, and these children are receiving special attention.
Our school uses on an average of 100 quarts of milk a day, all produced from a herd of Tested Holsteins, many of whom are pure-bred; the whole herd being quartered in a first class barn, all cattle therein being tested regularly for T.B.
It might be interesting to those interested in feeding children, that this increase of 745 lbs. cost the school exactly $2.28 per lb. to obtain, as the cost of milk, butter, and eggs for the half-year amounted to just $1700. But that it is well worth it is clearly shown in the happy faces, increased interest in study,and healthy dispositions of the children.

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It is not often possible for the children to be entertained by outside people, on account of the distance of Lytton from the city, but we cannot let this issue appear without extending our sincere thanks and appreciation to Miss Lilian Hovey of Sheffield,England, who as the guests of Mr. and Mrs. Graham, came to the School in May and gave an entertainment that will long be remembered by all who were privileged to attend, and we all hope that Miss Hovey will come again.

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We are now living in hopes of the new school being started this year. The plans are completed and the surveyor has been to look over the proposed site,which is situated on the farm near the new barn. Nearly a mile from the present school, the new building will overlook the Fraser River,giving a far better location to the building than the one we are in at present. The picture on the back of this issue shows the present building which is now twenty four years of age, and is in need of immediate replacement. Just what is to be done about moving the beautiful chapel around which the spiritual life of the school revolves, is not yet decided, but we hope that it will be possible to move it down, as it is one of the finest church buildings in the interior of the Province.

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We wish to extend our thanks to the various kind friends and well-wishers who wrote to us regarding our first issue. It is nice to find that our efforts to tell just what is going on here are appreciated and we hope that this issue will please all who read it.

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School notes,(Cont'd).

CHRISTMAS PRIZE LISTS.

The Senior Teacher awarded the following prizes to the pupils who headed their classes at the Xmas Exams. Grade VIII, Peter Antoine; Grade VII,Adeline Phillips; Grade VI,Hazel Phillips; and Grade IV, Mary Clarke. Two special prizes were awarded to Joseph Antoine and Elizabeth Walker for special proficiency in spelling.

Jimmy Peters.

Note. It might be interesting to know that the last two mentioned scholars have each written weekly spelling tests amounting in all to 2000 words, without a single error, and their spelling books are to be exhibited in the Exhibition.

Editor.

St.GEORGE'S DAY PICNIC.

We had a picnic on St. George's Day, when the senior boys went to Strygne Creek. The boys ran to the ferry, and then had a long walk to Strygne, where they had lunch. After that the boys went away in parties, some taking pictures of the scenes at Strygne Creek, and some walked up the river, but everyone had a good time.

Williamson Walkem.

CROWNING OF THE MAY QUEEN.

All the girls were invited to a May Day party, and we had to elect a May Queen. After the election of Margaret McIntyre as Queen, she was crowned. Everybody was thankful for the good time they had had.

Adeline Phillips.

VISIT OF MR. MERRIX

A Sunday School Teacher from Victoria came to visit us, whose name was Mr. Merrix. He had a little talk with us on Sunday, and he has now gone back to his school in Victoria to teach his pupils.

Ethel Bertrand.

SPECIAL CONCERT.

Not long ago we had a very interesting visit from a lady whose name was Miss Hovey. She, accompanied by her brother were taking an educational tour of the world.

She was a highly accomplished lady, a splendid pianist and singer During the evening she sang many interesting songs and told us about her travels, and also recited various pieces. A very pleasant evening was had by all.

Margaret McIntyre.

EMPIRE DAY CONCERT?

On the evening of Empire Day, we had a picture show called,"THE CUB ", and it was very comical. The "Cub", who was a man,asked for a taxicab and they brought him a donkey, and of course he put

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all his baggage on, and then got on hi self. Just as he was about to xxxxx approach the house he was going to, the donkey stopped and wouldn't go another step, so he just got off and left the donkey with his baggage and went into the house, and there he asked for the bath, and the man showed him the duck pond, but some ducklings were in swimming before him. In the last reel of the picture, he saved a girl and her father from a terrible disaster.

Eva Toomey.

SPORTS DAY RESULTS

We celebrated Empire Day on thr twenty-fourth of May. The sports started out at half past one. The The first race for the girls was the seventy-five yard dash, which was won by Jamie Adams. The girls' novelty race was won by Minnie McIntyre. Carrie Kelly won the Needle Race. Janet Peters and Margaret McIntyre won the three-legged race, Emily Cob won the 30 yard dash for Juniors, Ethel Bertrand and Bessie Walker won the three-legged race, and Bessie Walker won the fifty yard dash. There were lots of races for the boys, which will be written about by one of the boys. We all had a happy time, and had lots of ice-cream and candy to eat. The day ended with a picture show which was very nice.

Bessie Walker.

BASEBALL GAMES

On Empire Day, May 24th, the St. George's School "WIZARDS" tomahawked the Lytton Indians to the tune of 18-12. Unnumbered people watched the game while the teams struggled for the championship. The game was called on account of darkness.

Other games have been played by the Wizards with the Lytton Indians and Whites. The second game of the season was played against the Lytton Indians, the score being tied, 16-16. In the third game, the Lytton Whites defeated the Wizards 14-5, but in the fourth game, the Wizards once more scalped the Lytton Indians19-11.

The Wizards are quite willing to play any champion team that comes to try and stop them. All the members of the team have played well only once having gone down to defeat, when their star pitcher, "Simp" Baker was unwell. The games were all umpired by the Principal, Mr. Lett. The team is as follows;-

Catcher.....Peter Antoine
Pitcher.....Tommy Bertrand
1st. Base.....Tom George
2nd. Base.....Joseph Antoine
3rd. Base.....Sam Henry.
Short Stop.....Raymond Thom.
R.Field..... orman Dunstan
C.Field.....Jimmy Raymond.
L.Field.....Simon Baker.

Respectfully submitted by the "Third Manager of the "Wizards".

Sam "BONES" Henry.

"Long may they bewitch their Enemies"

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Odds and ends.

Ascension Day Trip.

On Ascension Day some of the staff and the girls took a trip up to Botanie Lake, which is about twelve miles from the school, and had a picnic there. Twenty of the senior girls had to walk a part of the way, going up whilst the rest rode. We got there about noon, and ate our lunch, then we went around the lake picking wild flowers, and visited the lake. Then after having a most enjoyable time, everybody started again.

Janet Peters.

Pretty Green.

The farmer had just married a girl from the city. As he came into the house one day, she exclaimed,"Oh, John, I found two ducks' eggs, among the dozen you brought in this morning." "Ducks' eggs,"said John, "How do you know they were ducks' eggs?" "Why, " answered his wife, "I put them in the water and two of them floated."

Boys' Sports Results,Empire Day.

Senior 100 yard dash....Kenneth Walkem.
Int. 75 yard dash.....John James.
Junior 50 yard dash....Freddie Walker.
Obstacle race....Tom George.
Hurdles.....Peter Antoine.
Senior High Jump.....Peter Antoine and Kenneth Walkem,tied.
Junior High Jump.....John James.
Pole Vault.....Simon Baker and John James,tied.
Senior Mile Race.....PeterAntoine.
Junior half-mile....John James.
Three-legged race.....Peter Antoine...Raymond Thom.
Pillow fight.....Peter Antoine.
Junior Novelty Pie Race.....Willie Sam.

Simon Baker.

Some Timepiece.

Sambo; "What kind of watch you got ?"
Joshua;"I has a wonder watch."
Sambo;"Wonder watch, never heard of that kind before".
Joshua;"Well, do you see,its this way. Every time I look at it, I wonder what time it is."

Mary Ann Phillips.

Drawing Exhibit.

We are now industriously drawing, and we are keeping our instructor busy,preparing for the coming Exhibitions at Vancouver and New Westminster. We hope to carry off the first prizes again, as we did last year, but we will have to work hard, as we are competing against several very good schools.

Charles James.

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No Change

"I don't Like thes film."
"Why?"
"It reminds me too much of my boarding house."
"How's that?"
"Five years are supposed to elapse between the first and second parts, and they dont even chahge the table cloth."

Dan. Baker.

School Inspector's Visit.

We had a visit from our School Inspector, Mr Cairns, quite recently, and he was pleased with our work. He told us that he was gald to see the children all in good health.

Joseph Antoine.

Boys Picnic to Strygne Creek.

Ascension Day, being a school holiday, all the Senior boys were going to take a trip to Strygne Creek. There was an early service in chapel that morning at 7.30 a.m., and then having had breakfast, and got the lunches ready, we started off for the ferry. Across the river, the boys headed off for the creek. On reaching there, we had our lunch, and then we went up the creek and fished until it was time to come back again, but no one was successful in catching any fish.

John James.

"Mother, are there any men in heaven ?"
"Certainly"
"But I never see any pictures of angels with whiskers"
"No,my son," replied the mother,"Men get in with a clsoe shave."

Benny Wells.

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In closing our little magazine, I would like to put in a very wonderful piece of poetry that just seems to express something that we would like to put across to the children. Mr Buckpitt, our Junior Teacher, passed it along with this introduction;-

"Poems convey the thoughts so expressively that I hunted the liitle poem about a beautiful day-dream that need not be broken. The man who wrote it was once traveling along a hot dusty road in the late afternoon. He came to a cool arbour, and inside upon a table were fresh food and milk. He found that the old couple who lived in the farm house behind the arbour,thought it their duty to cheer weary travellers who passed that way. This is the poem he wrote, and we put it on the next page in its entirety, and trust that some of the children will think it beautiful enough to memorise.

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"Friendship",

There are hermit sould that live withdrawn
In the place of their self content.
There are souls like stars that dwell apart
In a fellowless firmanent.
There are pioneer souls that blaze the paths
Where highways never ran.
But let me live in a house by the side of the road
And Be a friend of man.

Let me live in the house by the side of the road
Where the race of men go by,-
The men who are good,the men who are bad,
As good and as bad as I.
I would not sit in the scorner's seat
Nor hurl the cynic's ban,
Let me live in the house by the side of the road,
And be a friend to man.

I see from my house by the side of the road-
By the side of the pathway of life
The men who press with the ardour of hope
The men who are faint with the strife.
But I turn not away from their smiles and their tears,
Both part of an infinite plan.
Let me live inx the house by the side of the road,
And be a friend to man.

I know there are gladdened meadows ahead
And mountains of wearisome height,
That the road runs on through the long afternoon
And stretches away to the night.
But still I rejoise, when the travellers rejoice,
And weep with the strangers that moan,
But let me live in my house by the side of the road,
Like a man who dwells alone.

Let me live in the house by the side of the road.
Where the race of men go by.
They are good; they are bad: they are weak:they are strong:
Wise- foolish- as I am.
Then why should I sit in the scorner's seat,
Or Hurl the cynic's ban ?
Let me live in my house by the side of the road
And be a friend to man.

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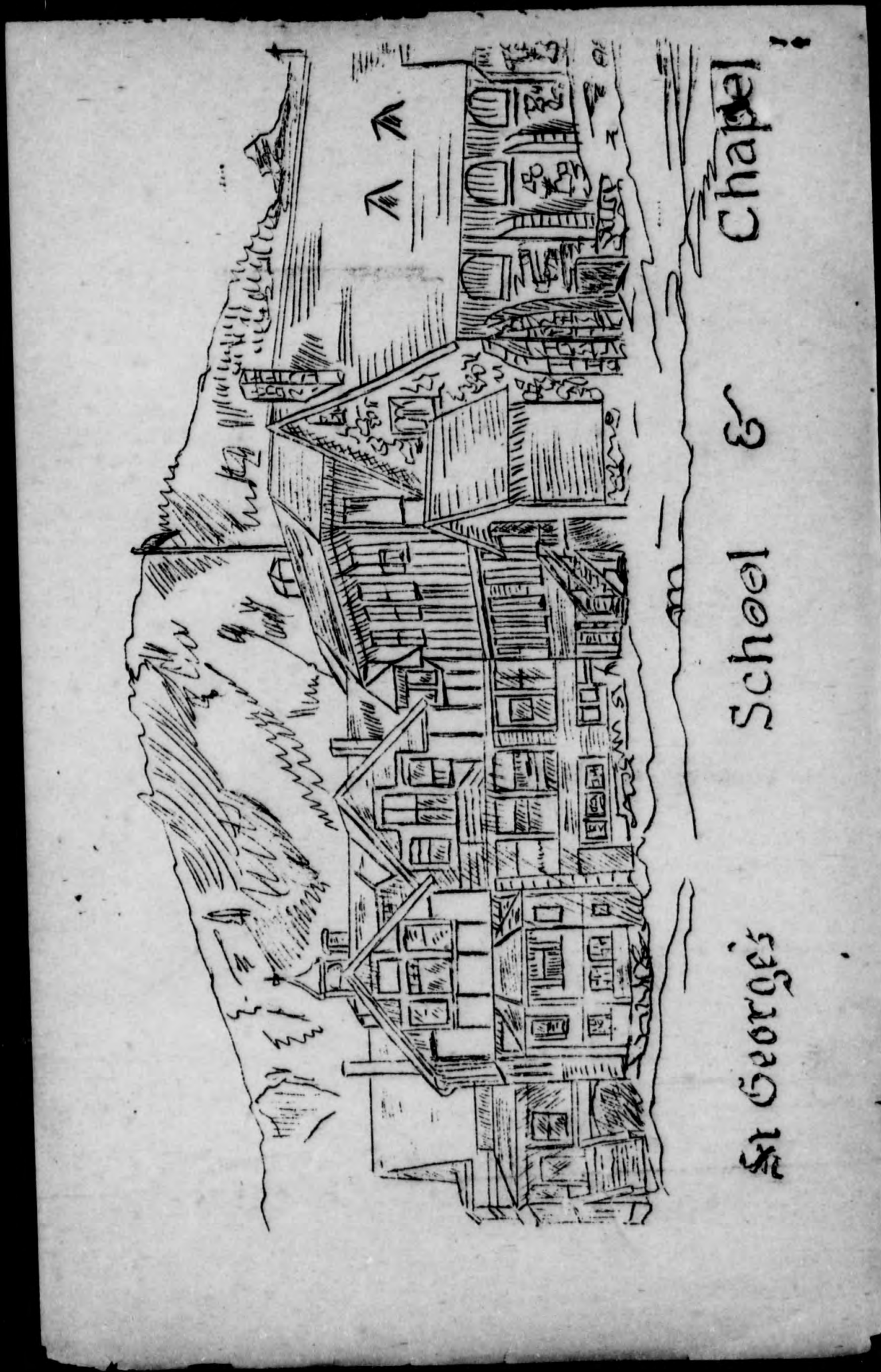

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